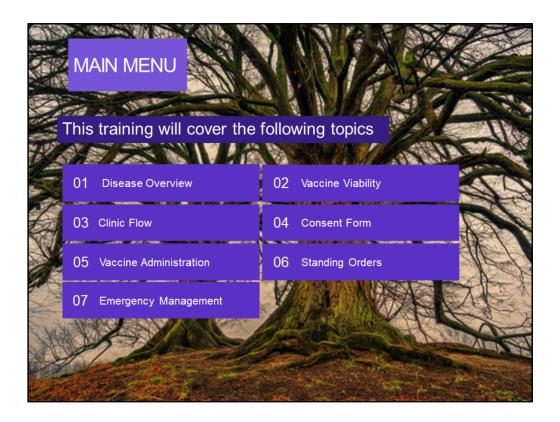


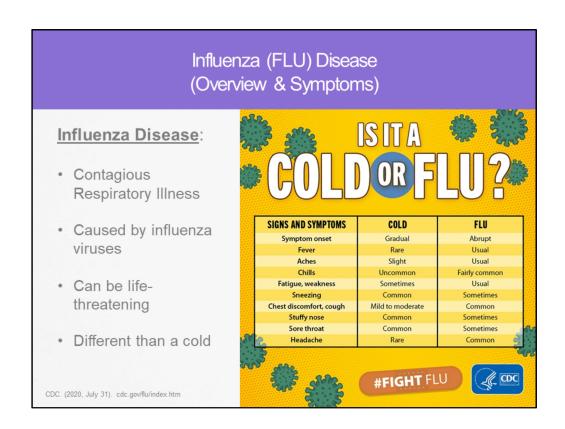
The New Hampshire Immunization Program would like to welcome you to the Vaccine Administration Training for School Based Influenza Clinics. This training is designed to provide a framework and the necessary knowledge for setting up and conducting successful mobile vaccination clinics to children in a school setting (also known as School-Based Flu Clinics).



There are several topics that this training is designed to cover. We will review influenza disease and discuss how important it is to store and keep vaccine at the proper temperature. We will review ideas on how to keep the flow of the mobile clinic running smoothly, the importance of a completed consent form and how to utilize it to document administration of the vaccine. We will go through the process of vaccine preparation and administration. We will also discuss standing orders that are in place, not only for routine vaccine administration, but also for emergency management. Finally we will cover recommendations on how to handle emergencies that may arise during the clinic. All of these components are key to a successful mobile vaccination campaign.



While we are covering a variety of areas to assist you in conducting and implementing successful mobile clinics, we want to be sure you focus on some key areas. It's important that the vaccine is kept at certain temperatures and that you identify the correct patient who has been properly screened prior to administering the vaccine. We want to ensure that proper vaccine administration techniques are utilized, and that you are confident with your emergency protocols should an adverse reaction occur in a patient.



Influenza is a contagious respiratory illness caused by influenza viruses that infect the nose, throat and sometimes the lungs. Flu symptoms are sometimes mistaken for the common cold. Flu illness can range from mild to severe and can sometimes be life-threatening. Symptoms are usually sudden. Fever and/or chills are common but do not always occur. Cough, body aches, fatigue and weakness can be more pronounced with the flu than with the common cold. Headaches, a runny or stuffy nose, and sore throat may occur. Vomiting and diarrhea can also be present but this is more common in children than adults. The image on this slide is from cdc.gov.

# Influenza Disease (Transmission)



### Transmission:

- Person to person
- Up to 6 feet away
- Droplets from coughing, sneezing or speaking

<u>Contagious Period</u>: Before symptoms start to up to 7 days after

Onset of Symptoms: 1 to 4 days after exposure

CDC (2020, July 31). Retrieved from CDC. cdc.gov/flu/index.htm

Most experts believe that flu viruses are spread from person to person primarily by tiny droplets made when contagious people cough, sneeze or talk. A person might get the flu by having close contact with an infected individual or, less commonly, by touching a surface or object that has the flu virus on it and then touching their own mouth, nose or possibly their eyes. Flu can be spread to individuals who are up to about 6 feet away. People with the flu are most contagious in the first 3-4 days after their illness starts but flu can be spread before symptoms develop and some people can infect others with flu viruses for a week or more after the onset of illness. Symptoms usually develop about 2 days from the time a person is exposed and infected with the flu virus, but can range from about 1 to 4 days. The image on this slide is from cdc.gov.

### Influenza Disease (SBCs Role in Prevention)

### Annual Flu Vaccine Recommended by CDC and the American Academy of Pediatrics

#### Flu vaccine:

- 40-60% EFFECTIVE

- trisk of pediatric death
- Protect others who may be more vulnerable to serious flu illness
- BEST protection again the flu



#### Remind kids to:

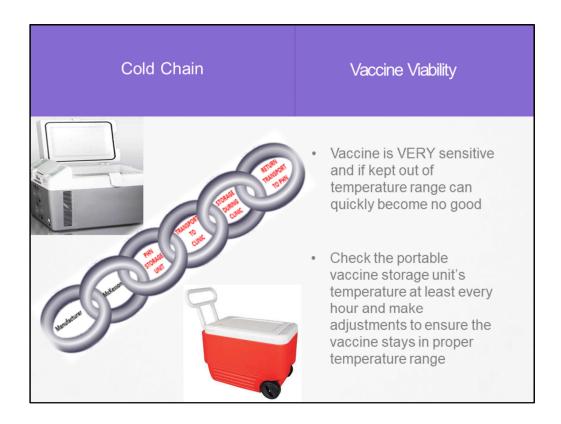
- 1. Avoid sick people
- 2. Cover coughs & sneezes
- 3. Wash hands frequently

CDC. (2020, July 31). Retrieved from https://www.cdc.gov/flu/index.htm

#### SBCs Role:

- ↑ access and ↓ barriers
   to vaccination
- trisk for flu outbreaks in schools and the local community
- ↓ absenteeism
- Help kids stay healthy so they can learn
- PROMOTE public health in NH

Both the CDC and the American Academy of Pediatrics recommend an annual flu vaccine for everyone 6 months of age and older who do not have contraindications. Since germs are spread easily at school and schools often have a high rate of flu illness, having a schoolbased clinic makes sense. SBCs can help reduce absenteeism and keep kids in school. This helps facilitate a better learning environment and decreases disruption in the school day, which is better for students, teachers and administrators. Providing flu vaccination opportunities in schools can also help to reduce influenza disease in both the school AND the community. SBCs increase access and reduces barriers to flu vaccination for schoolaged children, especially to those families that have limited resources and/or access to vaccination. Providing flu vaccine in a school-based clinic promotes public health and wellness through prevention and provides opportunities for education and awareness for students. SBCs may also be less intimidating to kids as the camaraderie of getting the vaccine with their peers can be helpful. Don't forget to remind the kids to wash their hands frequently, cover their coughs and sneezes and avoid people who are sick to help minimize the spread of germs. This picture was taken at one of New Hampshire's School Based Flu Clinics.



Now, let's discuss vaccine viability. Vaccine is extremely temperature sensitive. It becomes nonviable quickly when it is above 8.0 degrees Celsius and especially if it is below 2.0 degrees Celsius.

Maintaining the proper temperature from the time it is created at the manufacturer until it is administered to the patient is termed the "Cold Chain". Keeping this temperature within the proper range (2.0 degrees Celsius – 8.0 degrees Celsius) at ALL times is required for the vaccine to be effective in creating immunity for the patient.

While in the mobile clinic setting, it is very important to check the vaccine temperature at least every hour and make adjustments to ensure that the vaccine stays in the proper temperature range.

Your Public Health Network Contact will be in charge of packing the vaccine and transporting it to the clinic.

On the left side of this slide are images of a portable refrigerator from quickmedical.com and a cooler from target.com. There is also a visual of the links in the cold chain to maintain vaccine viability. Items in red reflect when the vaccine is stored and handled by the Public Health Networks.

New Hampshire Immunization Program Vaccinate for Life Vaccinate			MUNIZAT MOBILE Daily Dat		ram			
		Daily Clini	ic Temperat	ure Monitori	ng			
T Check a	TEMPERA	TURES MUS nent the ten cked, currer	T REMAIN E nperature o nt temperati	UNDER PRO SETWEEN * 2. If mobile stora ure, initial of p by 2nd person	0°C AND 8.0 age unit EVE person takin	°C		Vaccine Viability
(Record temp when unit is packed/ready for transport to location and upon arrival back to main storage unit)  Temp of storage container	Time	Current Temp	Taken by (Initial)	Confirmed by (initial)		Notes		Maintain vaccine between 2.0-8.0
at pack-out HOUR 1 HOUR 2								degrees Celsius
HOUR 3 HOUR 4 HOUR 5 HOUR 6 HOUR 7							•	Remove no more than 10 prefilled syringes at one time
HOUR 8 HOUR 9 HOUR 10 Temp of storage					# of doses	at return:	•	Vaccine should not be out of the portable refrigerator or cooler for
Keep gh	ep the glyco ycol bottle a	ol bottle in prop as close to the	per conditions center of the st	and keep vaccine before, during a torage container to a safe place, o	nd after daily d as possible du			more than 30 minutes
		Daily	Clinic Vacci	nation Data			•	Submit form to NHIP via fax within 24
Clinic Location: Vaccine Type: Total Consent Forms: Total Vaccinated: Total Wasted: Notes:	Vaccin Total Total	Location: ne Type: Consent Forms Vaccinated: Wasted:	=	Clinic Location:_ Vaccine Type:_ Total Consent Fo Total Vaccinated:_ Total Wasted:_ Notes:		Clinic Location: Vaccine Type: Total Consent Forms: Total Vaccinated: Total Wasted: Notes:		hours
PIN NUMBER: RESPONSIBLE PERSON:	CLIN	IIC DATE:						
Fax or email this Mobile Cli after clinic day	inic Daily	Data sheet t	to 603-271-3	850 or immu	nization@dl	hhs.nh.gov within 24 hours	0	

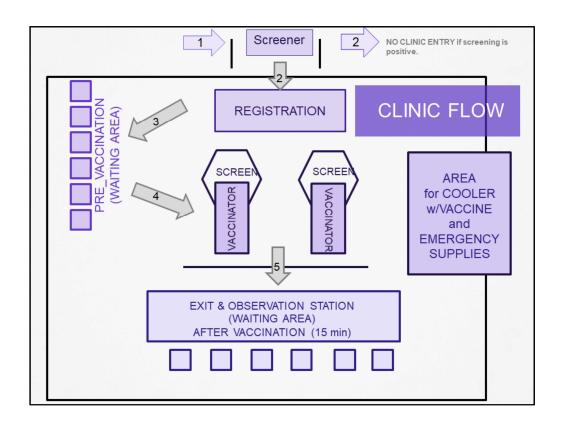
This is an example of the temperature log utilized to monitor the temperature for the entire time the vaccine is stored in the portable refrigerator or cooler.

You may be responsible for this important task.

Maintaining the vaccine between 2.0 and 8.0 degrees Celsius is crucial. You must monitor and record your portable refrigerator or cooler's temperatures hourly to ensure temperatures stay within range. NO MORE than 10 vaccine doses may be removed at one time. Vaccine should not be kept out of the portable refrigerator or cooler for more than 30 minutes. The completed NH Immunization Mobile Clinic Daily Data Sheet should be faxed to NHIP at 271-3850 within 24 hours of your clinic end day.

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			rning						(°Cels	ius)							P	M. TE	MP (°C	elsius	)			П
Day of month	Staff Initials	MIN report any temperature colder than 2.0°c	MAX report any temperature warmer than 8.0°c	TIME		2	3	4	5	6	7	8		Staff	TIME		2	3	4	5	6	7	8	
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While hourly temperature monitoring is needed when the vaccine is mobile (ie. during transport, at mobile clinics, etc.), twice-daily temperature monitoring is required by NHIP when the vaccine is stored in the primary vaccine storage unit. The Public Health Network Contacts are in charge of maintaining the cold chain once they receive the vaccine. As a Vaccinator, it is important to know that the vaccine that you are administering was kept at appropriate temperatures and is still viable. This is the log of documented daily temperatures that is submitted monthly by the Public Health Network to the New Hampshire Immunization Program demonstrating that the vaccine is being stored correctly between clinics.



Now that we have discussed how to maintain the viability of the vaccine, let's move to discussing a typical mobile clinic flow. While each clinic may vary slightly, this diagram illustrates the important aspects necessary to ensure the accountability and screening of all patients being immunized. In certain circumstances, such as during a pandemic, patients will need to be screened to determine if entry into the clinic is appropriate. If the patient screens positive, they will not be allowed entry into the clinic and will be advised to contact their medical provider. If the Screener clears the patient for entry, the patient should be directed to Registration, where their name and paperwork are verified. IT'S VERY IMPORTANT to set up multiple checks of patient information by different people in the mobile clinic to promote patient safety and decrease the chance of error. These multiple steps, referred to as redundancies, should be focused on patient ID verification, ensuring the parent or legal guardian has given permission for the patient to be vaccinated, and making sure that there are no contraindications for the vaccine to be administered. After the vaccine is administered, the redundancies should focus on ensuring the documentation of the vaccine is complete and that a copy of the consent form along with the Vaccine Information Statement (which we will discuss later) goes home with the patient.

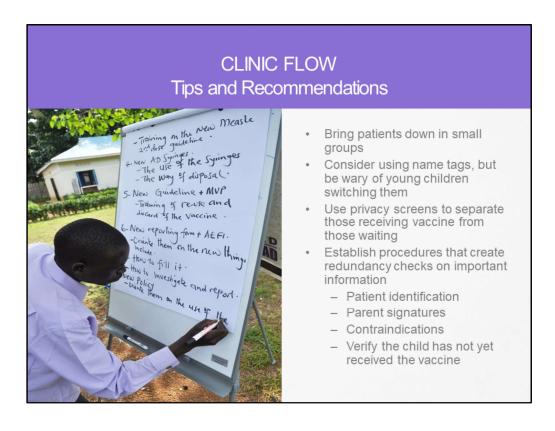
Returning to the topic of clinic flow, once it has been determined that the consents have been signed and that the clinic has all needed documentation, the patient heads either straight to an open Vaccinator station or to the Pre-Vaccination waiting area. Once with the Vaccinator, the patient's ID and consent form will be verified again. The Vaccinator will then administer and document the vaccine. Then the patient heads to the Exit & Observation Station waiting area where they are under direct observation for 15 minutes to check for any adverse reactions. It is important for all clinic staff to know where the emergency equipment is kept and to know what roles they will play in the event of an emergency as well as keeping the emergency supplies close by.

### **CLINIC ROLES** Clinic Supervisor Oversees clinic operations **Ensures patient safety Observer Station** Watches patients for 15 minutes after vaccine administration **Ensures vaccine temperature** Notifies Clinic Supervisor immediately if patient isn't feeling Screener Screens for symptoms of circulating virus and eligibility to proceed to clinic **Exit Station Administrator** Registrar Ensures all paperwork is accounted Greets patients and verifies ID Reviews each consent form for completeness Checks to make sure that all Ensures that patients will go home with both a record of their immunization and a Vaccine Provides patient/parent /guardian a copy of the Vaccine Information Statement (VIS) Information Statement Vaccinator Greets patients and verifies ID \*At least one clinic staff member must be an RN or paramedic and at least one clinic staff member must be BLS certified. Screens patients to determine eligibility to receive the vaccine Administers and documents vaccination Responds to emergencies and completes incident report

Here are some of the roles that you may see in your mobile clinic. The Clinic Supervisor may be the Public Health Network Contact or another individual. This position is in charge of the overall clinic operations. They ensure patient safety as well as making sure that the vaccine stays at the right temperature prior to administration. The Screener will screen the patient prior to clinic entry to minimize transmission of circulating virus. They will check the patient's temperature and complete a questionnaire with the patient. If the patient is cleared, they will stamp the consent form and allow the patient to proceed to the clinic. Otherwise, they will be asked to leave the clinic and contact their medical provider. The Registrar is the individual(s) that greets the patients, is the first ID check matching the patient to the paperwork, and ensures that the paperwork is complete. The Vaccinator is responsible for the final screening questions of the patient and determining their eligibility to receive the vaccine. The Vaccinator confirms a "no" answer to all the questions on the consent form and administers the vaccine and documents that it was given. The Vaccinator also responds to emergencies and completes any generated incident reports. The Observer Station watches the patients for 15 minutes after the vaccine is administered and notifies the Clinic Supervisor immediately if the patient has a reaction or is not feeling well. The Exit Station Administrator ensures all paperwork is accounted for, checks to make sure that all documentation is complete, and makes sure that the patients have their departing paperwork. The departing paperwork consists of both a record of their vaccination and the Vaccine Information Statement. The patient can either be given this directly or it can be given to the school administrators to distribute later in the day when the student goes home.

Some of these roles may be combined or duplicated depending on resources and size of the mobile clinic you are involved in.

Note: All Vaccinators must operate under a valid clinical license and at least one clinic staff member must be an RN or paramedic and at least one clinic staff member must hold a current valid BLS certification.



When thinking of your clinic flow, there are tips and strategies that have been garnered over the years that we wish to share with you.

Bringing patients in small groups often decreases disruption of school activities as well as provides easier numbers to manage and keep track of. Some clinics have used name tags in the past, but if you wish to implement this strategy be aware that young children and occasionally teenagers will switch name tags.

Using privacy screens to separate those receiving the vaccine from those waiting can decrease anxiety of those waiting as well as provide patient privacy.

Finally, as mentioned before, setting up redundancies (having different people checking consent forms, documentation and patient ID) decreases the chance for errors, including vaccination of the wrong patient or vaccinating the same patient more than once. This picture is from CDC's Public Health Image Library and is capturing this same process in the training phase of a South Sudan Vaccine Project in 2012.

SECTION 1: STUDENT INFORMATI						
School Name	School Town		Grade	Teacher/Hom	ieroom	
Student Name (Last)	(First)	(M.I.)	Student Date of Month Da			
Town	State	Zip	Student Age			
Parent/Legal Guardian's Name (pl	ease print)		Parent/Guardian	Daytime Phon	e Number	Consent Form
Does your child have OPEN Medic following companies: Well Sense, Ambetter, NH Healthy Pilgrim, AmeriHealth Caritas or Mi Yes No	Families, Anthem, Harv	ard To ke	vill provide you wi immunization ep your child's imm ate, we recomment oformation with yo	n information. munization red nd that you sha	ords up to re this	This form contains: Info about the patient
SECTION 2: SCREENING QUESTION	IS					. Thio about the patient
Please answer the following questions, please contact your ch J. Does your child have a serious 2. J. Has your child ever had a sever- been told to not get the influenza J. Has your child ever had soullain In sudden muscle weakness? SECTION 3: CONSENT FOR MY CH Thave reviewed the influenza Yac http://www.immunize.org/w/sp. By signing below, I am giving perm Yes, I do want my child, named al Signature of Parent/Legal Guardia SECTION 4: ADMINISTRATIVE (IN BEFORE waccinating check that y	tions, to help keep your did's medical provider to did's medical provider to lifety to eggs or any cor life-threatening reaction accine by a healthcare Barré Syndrome (an aut LD'S VACCINATION IN S ine Information Statem inish, flu_inactive, pdf (S sissistion for my child to be sove, to receive the infini-	o discuss other mponent of the mpone	r ways to receive to influenza vaccinic of the influenza vaccinic of the influenza varrological condition at:  at: at: at: at: bat: at: at school. bate rator must comple	the vaccine. ?? accine or n that results the school clini		<ul> <li>If the parent wants the info to be sent to the Primary Care Provider</li> <li>Parental permission</li> <li>Possible contraindications</li> <li>Documentation of the vaccine used</li> </ul>
Child Not Vaccinated	☐ I have asked the st					
Reason: Publication date on Vaccine Inform	☐ I have reviewed th	nis entire form			\$	NEEDS TO BE COMPLETE!
Provider Name:	P	rovider Addre	255:			
Name and Title of Vaccine Admir	istrator: Si	ignature of Va	accine Administrat	tor:		
Vaccine Manufacturer	Lot Number R	loute		Admin	Date	
		IM L Deltoid Other	☐ IM R Deltoid	1	/	
After vaccination this form was re	viewed by:					

The consent is your most important form. It is one page of information that has a carbon duplicate attached and a letter to the parent on the back. This page of information has the child's name, DOB, health information, and parent/legal guardian signature for permission to have their child vaccinated. If the form is incomplete, do not vaccinate the child. In an effort to mitigate human error, the form must be approved by at least 3 people. The Registrar first reviews the form ensuring that it is complete at the reception table. The Vaccinator must also review the information on the form insuring that the child can receive the vaccination. After the Vaccinator completes the documentation on the bottom of the form, another person reviews the form and initials after the sentence "After vaccination this form was reviewed by". If the child was not vaccinated, this should be documented with the reason why.

After at least 3 people review and approve the consent form, the consent form is pulled apart. A Vaccine Information Statement (VIS) is attached to the carbon copy, which is yellow, and given either to the child to take home or given to the school to be distributed to the child later that day.

	2019-202	NEW HAMPSHIRE VACCINATION C 20 SEASONAL INF	ONSENT	FORM				
CTION 1: STUDENT INFORMATI	ION				T			
hool name		School Town		Grade	Teacher/Homeroom			
udent Name (Last)		(First)	(M.I.)	Student Date of Birth Month Day	Year			
wn		State	Zip	Student Age				o
rent/Legal Guardian's Name (pl	lease print}			Parent/Guardian Daytime	e Phone Number			Consent Form
	To keep w	our child's immunication se	cords up to	date, we will send a copy of	of this form to your prime			33.133.11.13.11.1
es your child have OPEN	health car	e provider unless otherwis	e directed. P	Please complete the following	ing information:	14		
edicaid with one of the		Send to my child's Health C Do not send to my Health C			ion in this section) nformation in this section			
lowing companies: Well		Do not send to my Hearth C	are Provide	(DO NOT fill out in	iformation in this section	)		Does it have all the necessary
nse, Ambetter, NH Healthy	Name of t	he Primary Health Care Pra	tice:			-1	-	Does it have all the hecessary
milies, Anthem, Harvard	Practice Pl	hone Number:				— [		info to vaccinate the patient?
erim or Minute Man Health?	Practice A	ddress:				_ [		illio to vacciliate the patient:
sNo	Practice Ci			Practi	ice Zip Code:	-1		<ul> <li>Patient Name</li> </ul>
		rimary Health Care Provide	r:			_		1 attorit (vario
CTION 2: SCREENING QUESTION								- DOB
ur answers to the following see u answer "yes" to any of these						NO		- 006
Does your child have a serious a	allergy to egg	s or any component of the	influenza va	ccine?				<ul> <li>All health questions are</li> </ul>
Has your child ever had a seven					en told to not			- All fleatill questions are
t the influenza vaccine by a hea	Ithcare provi	der?						answered "NO"
Has your child ever had Guillain	-Barré Syndr	ome (an autoimmune neur	ological cond	fition that results in sudden	muscle			allowered 140
rakness)? CTION 3: CONSENT FOR MY CH	ILD'S VACCIP	LATION IN SCHOOL						DO NOT VACCINATE ANY
ave reviewed the Influenza Vac			http://www	cdc.gov/vaccines/hcp/vis/v	vis-statements/flu.pdf.		-	
signing below, I am signifying t	hat I do want	t my child immunized again	st influenza a	at the school clinic.				PATIENT WHO ANSWERED YES
s, I do want my child <u>named ab</u>	exe.to.be.gi	χχς, the influenza vaccine a	t school.					TO ANY OF THESE QUESTIONS
mature of Parent/Legal Guardia	in			Date				Confirmation that the parent/legal
CTION 4: ADMINISTRATIVE USE			by the pers	on administering the vaccin	te			
FORE vaccinating check that yo								guardian has signed the consent
☐ Child NOT Vaccinated Reason:				g sick or unwell today				
blication date on Vaccine Inform	> I ha	we reviewed this entire for	m including	the screening questions _	(check if completed			form
		ment (Vis), ver 13/2023						
ter vaccination this form was re ovider Name:	viewed by:		Provider Ad					
ovider Name:			Provider Ad	iress:				
me and Title of Vaccine Admin	istrator:		Signature of	Vaccine Administrator:				
ccine Admin Do		Route	Manufa	acturer	Lot Number			
MM/DO/	11	☐ IM - Deltoid L ☐ R☐	1					
		Other						

In order to vaccinate the child, the consent form needs to be complete including patient name, DOB, all health questions answered NO, and a parent /legal guardian signature. Do not vaccinate any patient that has answered YES to any of these questions. While Flu vaccine can be administered to patients with egg allergies, it should be done in a provider office with the proper emergency equipment. Mobile Vaccination Clinics are designed to briefly handle a severe vaccine reaction while waiting on Emergency Medical Services to arrive. They should not be utilized to intentionally vaccinate a high risk patient. It is very important to double check the entire consent form. We have encountered forms in the past that were completed and signed with notes at the very bottom stating that they do not want their child immunized.

### Protecting Patient Health Information

Keeping patients medical information confidential and safe is a top priority!

Follow your institution's protocols with regards to HIPAA (Health Insurance Portability and Accountability Act)

### Some tips to help protect patient privacy:

- √ Keep conversations confidential
- Offer resources when applicable but keep all information collected to a minimum need to know.
- Keep areas of information collected screened off and conversations low to ensure patient confidentiality is maintained
- Ensure consent forms are locked up and secure during clinic hours and at all times, in accordance with state, federal and HIPAA guidelines.



Protecting patient's privacy and keeping patient health information confidential and safe is a top priority. Follow your institution's protocols with regards to HIPAA compliance. Some tips in protecting patient information would be to keep conversations confidential, offer resources when applicable ensuring only need to know information is collected. Keep areas where patient information is collected screened off and out of sight. Ensure consent forms and all personal health information is protected during vaccination efforts and locked up at the end of the clinic day.

If you chose to store the consent forms at the State of New Hampshire, mail the consent forms to the New Hampshire Immunization Program within 24 business hours of the clinic day closure. In unusual circumstances, such as a pandemic, NHIP can grant extended submission times. If you chose to store the consent forms locally and mail them at the end of the season, that may be acceptable as long as it is approved by NHIP and the consent forms are stored in accordance with state, federal and HIPAA guidelines. Ensure the chain of custody form, which we will talk about shortly, accompanies the consent forms and is signed and checked for accuracy. Photo source is license NHIP holds from Articulate.

		STATE OF NEW HAMPSHIRI Immunization Program HAIN OF CUSTODY FOR CONSENT SCHOOL INFLUENZA IMMUNIZAT Mailing address: Division of Public Health Service Immunization Program Attention: Anne Lucey 29 Hazen Drive Concord, NH 03301  PLEASE COMPLETE ONE FORM FOR EACH SCHOOL	FORMS FION CLINICS	
	School:	City/Town:		
	Clinic Date:			
	Public Health Region:			
Chain of Custody Form	Total Number of Patients Vaccin	nated:		
Chain of Custody Form		5 (should equal total vaccinated + total not vaccinat		
	Total vaccinated students with	MEDICAID:		
	Relinquished or mailed by:		Date: (MM/DD/YY)	Time: am pm
	Comments:			
	Received by:		Date: (MM/DD/YY)	Time: am pm
	Comments:			
	Received by:		Date: (MM/DD/YY)	Time: am pm
	Comments:			

A Chain of Custody form is needed with every mobile clinic that you hold. The school or other location and date of the clinic, public health region, the number of patients vaccinated, and number of consent forms obtained should be filled out. The number vaccinated should match the number of consent forms you have. If you chose to retain the consent form of a patient not vaccinated and submit it, the total number of consent forms should include those forms as well. You should also report the number of students with MEDICAID that were vaccinated. Please ensure this form is legible and accurate. Please cross-reference and double-check the information before you send it to the state. Sound accounting practices save time and minimize errors. We appreciate your diligence in this regard. You will sign the form when you mail your records to the New Hampshire Immunization Program. Once the Immunization Program receives the forms, they will sign stating received, ensuring that records maintain patient confidentiality and accountability along the chain of custody. The mailing address is located at the top of the form and is Division of Public Health Services, Immunization Program, 29 Hazen Drive, Concord, New Hampshire 03301.

Chain of Custody Form	Student Reporting (Child)	202	g Data by Clinic 0/21 SBCs	Page 2 of 3  Acronyms for Notes Section:
and Reporting Document	South Reporting (Child)	novestenty.		HS= home-schooled OR= other PHN region OOS= out of state
(for submitting multiple clinics)	School:		otal Students Total /accinated: Vaccinated Students with Medicaid:	Notes:
Page 1 of 3				
STATE OF NEW HAMPSHIRE Immunization Program CHAIN OF CUSTODY FOR CONSENT FORMS (and Reporting Document for Submitting Multiple Clinics) 2020:12 SCHOOL INFLUENZA IMMUNIZATION CLINICS				
Mailing address: Division of Public Health Services Immunization Program Attention: Anne Lucey				
29 Hazen Drive Concord, NH 03301 PREASE ACCURATILY COMPLETE PAGES 1, 2 & 3	Adult Reporting:			Page 3 of 3
Clinic Dates Range:  Public Health Region:	Age Range:	City/Town:	Total Vaccinated:	Notes:
Total Number of Patients Vaccinated:  Total Number of Patients NOT Vaccinated (if consent form is retained):	19-29			
Total Number of Consent Forms (should equal total vaccinated + total not vaccinated):	30-39			
Reinquished or mailed by: Date: Time: [MM/DD/YY] am pm	40-49			
Comments:	50-59			
Received by: CRAW/COS/PY) Time: CRAW/COS/PY) and components	60-69			
CORMAND:	70-79			

If you chose to store the consent forms locally and mail them all at the end of the season, please accurately complete page one of the Chain of Custody Form as outlined on the previous slide, batch the students by school and the adults by age group and complete the student and adult reporting on pages 2 and 3 of this document. All fields should be filled out accurately.

Keep in mind that delayed reporting increases the risk of accounting errors, which must be avoided. Please pay special attention to the detailed information and reporting data that you include on this form. Please ensure that the information is legible and that the numbers are accurate BEFORE mailing it to the state. Cross-reference VOMS, double-check your numbers, stay organized and maintain good accounting practices overall. NHIP is relying on you to provide clear and precise data.

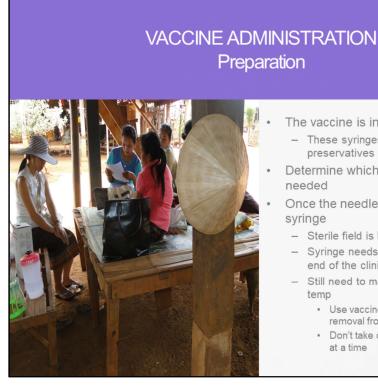
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# VACCINE ADMINISTRATION Preparation



- Understand the clinic flow and where to receive and send patients
- Wash your hands before preparing and administering EACH vaccine
  - CDC has no requirement to wear gloves for vaccine administration.
  - If you chose to wear gloves, remove them between every patient, wash your hands, and apply new gloves before preparing and administering the next vaccine
- Practice vaccine administration if you don't feel comfortable or if you haven't given an IM or vaccine injection in a while.

Let's now move into the realm of Vaccine Administration. When preparing to vaccinate, remember to always wash your hands before and in-between each vaccination. There will be hand sanitizer in your area. CDC has no requirement to wear gloves for vaccine administration. You may choose to wear gloves or not to wear gloves. It is your choice. Of course, either way you must wash your hands in a sink or with an alcohol based product in between each administration. Become familiar with the injection technique especially if you haven't given injections in a while. Understanding best practices and delivering vaccinations in a smooth, quick, and efficient manner allows for a smoother clinic flow and can provide nervous patients with some much needed confidence. This photo is courtesy of the CDC's Public Health Image Library and shows a USPHS Veterinarian Officer drawing up cholera vaccine for administration to pigs after walking village to village in rural Peru in 2008.



- The vaccine is in prefilled syringes
  - These syringes do not contain preservatives
- Determine which needle size is needed
- Once the needle is attached to the
  - Sterile field is broken
  - Syringe needs to be used by the end of the clinic day
  - Still need to maintain appropriate
    - · Use vaccine within 30 minutes of removal from the coolers
    - · Don't take out more than 10 doses at a time

The vaccine you will be using comes in prefilled syringes and does not contain preservatives. You will be provided with 25 gauge, 1 inch and 1 ½ inch needles to attach to the prefilled syringe. We will discuss when to use which size needle on the next slide. Keep in mind that you only want to attach needles to the prefilled syringes that will be used that day. Once you break that sterile field by attaching a needle, the syringe cannot be kept longer than the clinic day. Also remember, that you need to maintain the cold chain all the way until the vaccine enters the patient's body. This means ensuring that the vaccine is not outside of the portable refrigerator or cooler for longer than 30 minutes and that you never take out more than 10 doses of vaccine at a time. This picture, found on CDC's Public Health Image Library, was taken in 2012 as nurses set up an influenza clinic in a semiremote village in Laos, officially known as Lao People's Democratic Republic.

# VACCINE ADMINISTRATION Needle Preparation

Sex/ Weight	Needle Length	Injection Site
M & F <130 lbs.	1"	
F 130 lbs 200 lbs.	1" - 1½"	
M 130 lbs 260 lbs.	1 - 1/2	Deltoid Muscle
F >200 lbs.	11/2"	
M >260 lbs.		

When attaching a needle to prefilled syringes, choose the needle based on the estimated weight of your patient. Most children will need a 1 inch needle. Some patients who weigh more may need a  $1\,\%$  inch needle. For the School Based Influenza Clinics, the injections must be given deep into the center of the deltoid muscle.

## VACCINE ADMINISTRATION Patient Verification

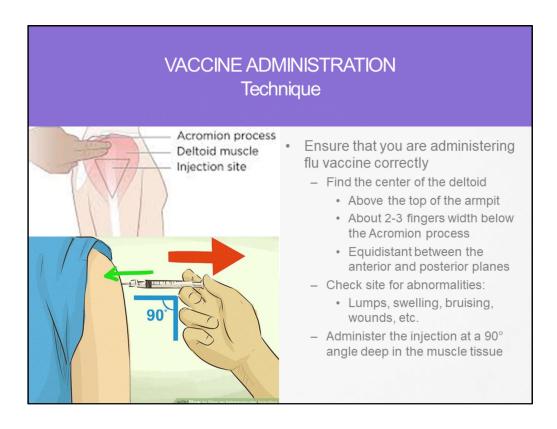


- Establish procedures with multiple redundancies to ensure:
  - The correct and properly authorized patient receives the flu vaccine
  - The patient is not vaccinated more than once
- Use two patient identifiers
  - Make sure that you ask their name instead of asking if their name is
  - Younger patients or patients with cognitive disabilities often say yes to any name
  - Ask them their birthday or birth month

Now that we have covered preparing supplies, let's take a moment to discuss ensuring you vaccinate the correct patient. Each clinic should establish a procedure so that each patient goes through the clinic ONCE with multiple people checking their name, form, etc. to ensure the **correct** patient receives the vaccine. Never offer a name, always ask "What is your name?" Your second identifier can be a birth month or day, a school staff member identifying the patient, or another piece of data that is unique to that child. Ensure that the consent form and the patient name match. The Vaccinator is ultimately responsible for making sure that the right vaccine gets administered the correct way to the appropriate patient. Remember, that best practice includes using two patient identifiers. Double check the entire form. We have encountered forms that were completed and signed with notes at the very bottom stating that they do not want their child immunized. This photo was taken here in Belmont, New Hampshire as a 5 year old was getting her Flu Vaccine as part of the School Based Flu Clinics.



Always explain what you are doing. As you are providing these important safety measures, don't forget that this is often a scary thing for the patients. Some children like to talk about their Halloween costumes or hold a stuffed animal. Do what you can to make the patient as comfortable as possible. This might involve having someone the child is familiar with holding them or their hand while they get their vaccine, or other creative comfort measures. Explanations go a long way towards decreasing anxiety. Examples include explaining that we will wash your arm with a wipe and give you a vaccine that will help protect you from getting sick from the flu. Then I will put a Band-Aid on the spot and you can pick out a sticker. Don't forget that most communication between you and your patient is non-verbal. In other words about 55% of your communication is made up of the nonverbal. These are things like your posture, how you position the patient, and whether you are towering over them or at eye level. About 38% of communication is the tone of your voice and only about 7% of communication is the words you speak. All of these factors play a role in decreasing anxiety. Use all of these aspects to create a calming environment. Do not draw out the administration of the vaccine. Have the vaccine ready. Once the patient is determined to be appropriate for vaccination and clear on the procedure, deliver it quickly. Do not vaccinate a patient who is refusing even after instituting these suggestions. We encourage patients to get vaccinated - we do not force. Always make sure the patient is seated during vaccination. This photo, courtesy of CDC's Public Health Image Library, was taken of a 26 year old man receiving a dose of Ebola vaccine as part of phase one clinical trials. It demonstrates proper placement of vaccine administered to the deltoid.



Let us take a minute to discuss delivering vaccine through the intramuscular route. When administering the actual vaccine, find the central and thickest portion of the deltoid. Utilize your landmarks as there has been an increase in the number of injuries associated with vaccine injections. If the injection is given too high, it can be given in the shoulder joint. If it is given too low it can be administered in the distal tendons of the deltoid.

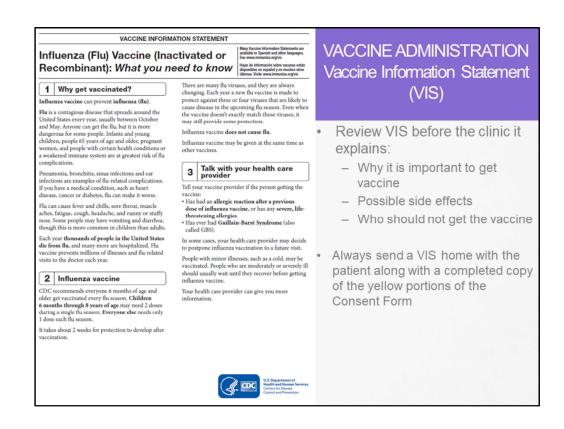
The center of the deltoid can be found approximately 2-3 finger-widths below the Acromion process (the boney part sticking out at the top of the shoulder) and above the level of the armpit. You should locate the top of the armpit which indicates the lower most border of the deltoid muscle which is shaped like an upside down triangle. Make sure that you are in the middle section of the lateral portion of the shoulder with equal distance between the anterior and posterior sides. Make sure to check the site for any abnormalities such as lumps, swelling, bruising, wounds, warmth, etc. and avoid injecting into any of these abnormalities. Administer the injection at a 90 degree angle and remember that there is no need to aspirate (or draw back on the syringe plunger) prior to injection to see if you are in a blood vessel. The images on the left side of this slide from Healthline and Wikihow demonstrate how to find and administer IM injections in the deltoid muscle.

# VACCINE ADMINISTRATION After the Injection



- Activate the safety mechanism of the needle
  - Use a one handed technique
  - Center your thumb or forefinger on the textured finger pad
  - Push the safety cover forward over the needle until you hear a click
- Dispose of the syringe and needle in the Sharps container
- If needed, apply gauze to the site for a few seconds
- Apply bandage
- Give patient
  - Instructions
    - VIS and yellow copy of consent form
    - Promo materials (stickers, etc.)
- Document

Immediately after you give the injection, engage the safety device. Use a one handed technique and make sure that the mechanism is fully engaged before moving towards disposal in the sharps container. Apply gauze to the injection site if needed to control bleeding before applying an adhesive bandage. Give the patient instructions about where to go next, what information to share with their parent/legal guardian, including the VIS and the yellow copy of the consent form, and any promotional material. Make sure the documentation is complete and is passed on to the other clinic staff for a final check. This Alton teenager was receiving flu vaccine on game day as a part of New Hampshire's SBC efforts.



The Vaccine Information Statement or VIS explains the reasons why the vaccine is important, who can receive the vaccine, and any possible side effects. It is a federal requirement to give this information to the responsible party before a vaccine is administered. For our clinics that are vaccinating minors without their parent or guardian present, this means that parents/legal guardians need to have the ability to read this sheet before the day of vaccination and a copy of the VIS must be sent home with the patient on the day of the vaccine administration. Patients and parents and guardians present on the day of the clinic should be provided a current Vaccine Information Statement prior to vaccine administration. All clinic staff should read the VIS sheet prior to the clinic's start.

# VACCINE ADMINISTRATION Documentation



- After the administering the vaccine
  - Complete the bottom of the Consent Form
    - Vaccinator and 2<sup>nd</sup> person review form
  - Separate the Consent Form
    - Yellow copy to the patient
    - · White copy to be retained
  - Give to the patient
    - Vaccine Information Sheet (VIS)
    - · Yellow copy of Consent Form

NOTE: Some schools like to collect paperwork and give to the patient at the end of the day

After giving the vaccine to the patient, continue to have them sit. Complete your documentation and then allow the patient to go to the 15 minute observation waiting area. Complete a final check with someone (other than the Vaccinator) to make sure the paperwork is complete. The yellow copy of the consent form along with the Vaccine Information Sheet needs to eventually accompany the patient home. The completion of the paperwork may be done differently in each School. Some clinics have the Vaccinator hold the forms and another person attaches the VIS sheet. Others give both the yellow copy and the Vaccine Information Sheet to the school nurse for distribution later in the day. Check with your Clinical Supervisor to determine how this will be accomplished at your clinic. This picture is of a Belmont NH teenager receiving her flu vaccine as a part of the SBC program.



- Always have the patient wait 15 minutes after their vaccination for observation before returning to class
- Report any adverse reactions immediately!

Remember, every patient who gets vaccinated needs to wait a minimum of 15 minutes under observation before returning to class or leaving the clinic. This applies to all clinic models and is a best practice guideline. Processes to enforce this requirement and how to document any non-compliance, for example via an Against Medical Advice waiver form or otherwise, should be discussed with your Clinical Director.

Whoever is in charge of this area of the clinic should be watching for adverse reactions and checking to make sure the patients feel okay before returning to their classrooms. Any adverse reaction should be reported to the Clinic Supervisor and addressed immediately.

Presentation	Age	Dose/Amount	Route
Fluzone® Quadrivalent Inactivated Influenza Vaccine Sanofi Pasteur, Inc.	Age 4 through 19 years with no medical contraindications	0.5 mL prefilled syringe	IM administer in the deltoid muscle (upper arm)
Purpose	Includes	Types	Review
Standing Orders give the vaccinator the authority to administer the vaccine	<ul> <li>Name of medication</li> <li>Who may receive it</li> <li>What is the dose</li> <li>How to administer</li> </ul>	<ul> <li>Standing         Orders for         Routine         Medication</li> <li>Standing         Orders for         Emergency         Management</li> </ul>	It is the Vaccinator's job to be familiar with both the routine and emergency standing orders prior to the start of clinic

Standing Orders will be provided to you by your Clinical Director (MD, DO, FNP) and signed copies should be brought to each clinic. Always review the Standing Orders before the start of each clinic and follow them exactly. This is your permission to vaccinate the patient and treat them in a medical emergency. Standing orders include the name of the vaccine, who may receive the vaccine, what dose and how to administer. Mobile vaccine clinics, like the School Based Flu Clinics, utilize standing orders for routine vaccination administration as well as how to treat a patient in an emergency. The standing orders for an emergency situation may also be called emergency protocols. It is very important for the clinic staff to be familiar with both the routine and emergency protocols prior to the clinic's start.

The table below describes steps to take if an adverse reaction occurs following vaccination.	Administering any medication, including vaccines, has the potential to cause an adverse reaction. To minimize the likelihood of an adverse event, screen patients for vaccine contraindications and precautions prior to vaccination (see "Screen- ing Checklist for Contraindications to Vaccines for Children and Irees" at vow.minusiz.org/ catg.d/p4000.pdf). When adverse reactions do	occut, they can vay from minor (e.g., sorenes), itching to the zer and serious (e.g., analysis), lasis), Be prepared. Vaccine providers should know how to recognize allergic reactions, including anaphylaxis. Have a plan in place and supplies available to provide appropripate medical care should such an event occur.	;	Standing Orders - Emergency Management
REACTION	SIGNS AND SYMPTOMS	MANAGEMENT		
Localized	Soreness, redness, itching, or swelling at the injection site	Apply a cold compress to the injection site. Consider giving an analgesic (pain reliever) or antipruritic (anti-itch) medication.	•	Review your Emergency Management Standing Orders
	Slight bleeding	Apply pressure and an adhesive compress over the injection site.		prior to the clinic start
	Continuous bleeding	Place thick layer of gauze pads over site and maintain direct and firm pressure; raise the bleeding injection site (e.g., arm) above the level of the patient's heart.		prior to the clinic start
Psychological	Fright before injection is given	Have patient sit or lie down for the vaccination.		Know where the Emergency
fright and syncope (fainting)	Paleness, sweating, coldness of the hands and feet, nausea, light-headedness, dizziness, weakness, or visual disturbances	Have patient lie flat. Loosen any tight clothing and maintain open airway. Apply cool, damp cloth to patient's face and neck. Keep them under close observation until full recovery.		Management Standing Orders
	Fall, without loss of consciousness	Examine the patient to determine if injury is present before attempting to move the patient. Place patient flat on back with feet elevated.		will be located during the clinic
	Loss of consciousness	Check to determine if injury is present before attempting to move the patient. Place patient flat on back with feet elevated. Call 911 if patient does not recover immediately.	•	Know where emergency
Anaphylaxis	Skin and mucosal symptoms such as general- ized hives, itching, or flushing; swelling of lips, face, throat, or eyes. Respiratory symptoms such as nasal congestion, change in voice, sensation of throat closing, stridor, shortness	See the emergency medical protocol on the next page for detailed steps to follow in treating anaphylaxis.		supplies are located
	of breath, wheeze, or cough, Gastrointestinal symptoms such as nausea, vomiting, diarrhea, cramping abdominal pain. Cardiovascular symptoms such as collapse, dizziness, tachy- cardia, hypotension.		۰	Have a Plan
		CONTINUED ON NEXT PAGE		
mmunization A	CTION COALITION Saint Paul, Minnesota • 651-647-900	Technical content reviewed by the Conten for Disease Control and Prevention 9 * www.immunize.org * www.vaccineinformation.org www.immunize.org (2/19) 4/19 16 16 16 16 16 16 17/19	•	Know Your Role

This is an example of standing orders from the Immunization Action Coalition for emergency medical management, also called emergency protocols. Your Clinical Director will either choose to utilize these or outline similar steps to take in the event of an adverse vaccine reaction. Adverse vaccine reactions are rare, but that does not mean they don't happen. Be prepared! As many of you are aware, things happen quickly in an emergency. Become thoroughly familiar with your emergency protocols outlined in this document before each clinic. Discuss how your clinic group will handle an emergency prior to the start of the clinic. Assign roles such as who will be clearing the area and "crowd control", who will be the primary medical provider, who will be getting vital signs, who will activate 911, etc. In the following slides, we will discuss the emergency management protocols recommended by the Immunization Action Coalition. These may be different than what is created by your Clinical Director and should not serve as a substitute to reviewing your Emergency Management Standing Orders prior to your clinic's start.

### **EMERGENCY MANAGEMENT**



- Every Clinic will have an EMERGENCY BOX containing epinephrine auto injectors such as:
  - Epi-Pens® (Epinephrine)/Adrenaclick®/AUVI-Q®
    - 0.15mg dose
      - Weight Ranging from 15-34.5kg (33-76lbs)
    - 0.30mg dose
      - Weight increasing from 26kg+ (57 lbs+)
  - Diphenhydramine (Benadryl)
    - Liquid
    - Tablets
- · Also Available:
  - BP Cuff
  - Stethoscope
  - Cell phone or land line to call 911
- RN's and Paramedics are responsible for administering the Epinephrine

All Vaccinators and volunteers need to know where the emergency kit is located at each clinic before the clinic starts. Your clinic will have epinephrine on site to counteract severe anaphylactic reactions. This epinephrine will most likely come in the form of an auto-injector, saving the need to draw up the medication from a vial before administration. Some types of epinephrine auto-injectors currently out on the market are Epi-Pens® and the generic version, Adrenaclick® and AUVI-Q®. Make sure you are confident with your epinephrine administration and be aware of which dose to use for which sized patient. These auto-injectors use the same dosing structure. The 0.15mg dose is to be used on patients between 33-76lbs and the 0.3mg dose is to be used for patients weighing 57lbs and up. You'll notice that there is an overlapping weight between 57 and 76 lbs. in which either auto injector may be used. In recent history, there have been intermittent epinephrine auto injector shortages, so medical providers may opt to utilize epinephrine in ampules or vials that needs to be drawn up (through a special filter needle if using ampules) and then administered. If ampules or vials are to be utilized, additional training is needed. Make sure that you are aware of which presentation you have on hand and that you are confident in its administration.

Another medication on hand is Diphenhydramine, which is the generic form of Benadryl. Your emergency box contains both liquid and tablet/capsule forms. Review your emergency guidelines to determine when to administer each. There should also be a blood pressure cuff and stethoscope at the clinic available in case of an emergency and a cell phone or land line to call 911. Remember, if you are an RN or Paramedic, you will be responsible for the administration of the epinephrine. This picture is from CDC's Public Health Image Library and is of a man getting vaccinated against influenza by the Director of the National Immunization Program for Lao Ministry of Health, in Lao People's Democratic Republic in 2012.

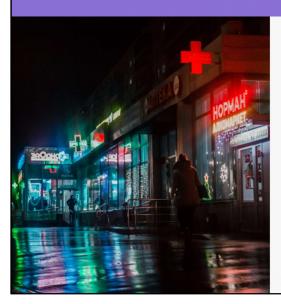




- When you observe the onset of a severe adverse reaction or anaphylaxis
  - First call 911
  - Begin assessment and treatment
  - DO NOT delay epinephrine if it is clinically indicated
  - EMS will arrive with additional support and equipment

If there are symptoms of a severe vaccine reaction or anaphylaxis, alert the RN or Paramedic of the situation immediately. Calling 911 immediately avoids delays in care and should be completed while a more in depth evaluation is initiated. Do not delay administration of epinephrine if it is clinically indicated. EMS will have additional medications and equipment needed to handle emergency situations. While this photo, courtesy of the Public Health Image Library was taken back in 1976, it still holds true to have the right tools and talent available to give the best patient outcomes.





- Adverse vaccine reactions are rare, but preparation is essential
  - Learn what protocols and equipment your Public Health Network has provided
  - Have a plan
  - Know your role
- Vaccine reactions are categorized into:
  - Localized
  - Moderate
  - Severe
- Reactions can occur within the first few minutes or hours
  - Patients should be monitored for 15 mins after receiving vaccination

Adverse vaccine reactions are rare, but preparation is essential. It is important to know what protocols and equipment are available, to understand the emergency plan and for clear roles to be established before the start of the clinic. As part of the preparation, understanding the vaccine reaction categories and how they are typically treated will allow for faster response as well.

Vaccine Reactions are categorized into:

Localized

Moderate

Severe

We will discuss these more in detail in the upcoming slides.

Reactions can occur within the first few minutes or hours. This is part of the rationale behind monitoring patients for 15 mins after receiving vaccination.

# EMERGENCY MANAGEMENT Localized Reactions

Signs & Symptoms	Treatments
Soreness Redness Itching	Apply a cold compress Observe to ensure symptoms don't develop into generalized symptoms (anaphylaxis)
Swelling	(arrapti) tartie)
Bleeding Mild	Apply pressure and an adhesive bandage
Bleeding Severe	Apply thick layer of gauze pads over site, apply direct pressure and elevate above heart

Localized Reactions, or adverse vaccine reactions that develop with or around the injection site, can involve soreness, erythema or redness, along with itching, swelling or bleeding. Symptoms that involve soreness, redness, itching or swelling can be treated with cold compresses. It is important to continue to observe these symptoms to ensure that they don't develop into anaphylaxis. For mild bleeding from an injection site, apply pressure and an adhesive bandage. For more severe bleeding, apply a think layer of gauze pads over the site, apply direct pressure and elevate the site above the heart. Remember that all of the information listed here for Emergency Management treatment is recommended by the Immunization Action Coalition and should not replace your Clinical Director's emergency management protocols. Always review the Emergency Medical Management procedures determined by your Clinical Director prior to the clinic starting.

	CY MANAGEMENT rate Reactions
Signs & Symptoms	Treatments
Paleness Sweating Coldness in hands & feet	Have patient lie flat on the floor or sit with head between knees
Nausea	Loosen clothing
Light-headedness Dizziness Weakness Visual Disturbances	Reminder: always give the vaccine to a patient that is sitting
Fall with or without loss of consciousness	Assess for trauma, Apply c-spine precautions if appropriate, if c-spine not needed, lie patient flat on back Call 911 if patient does not recover immediately

Moderate reactions that the patient may experience include becoming pale, sweaty, cold in their hands and feet, nauseous, light headed, weak or have acute visual changes such as blurred vision or seeing black spots. If any of these occur, have the patient lie flat on the floor or sit with their head between their knees. Where appropriate, you can loosen restrictive clothing. It is important to remember to immunize patients while they are seated, just in case one of these symptoms present. If a fall does occur, assess for trauma, apply C-spine precautions if appropriate, if not, then lie the patient flat on their back. Call 911 if the patient does not recover immediately.

EMERGENCY MANAGEMENT Severe Reactions					
Signs & Symptoms	Treatments				
Sudden or Gradual Onset of: Swelling of Lips, Face or Throat Severe Wheezing	If symptoms are generalized, have someone call 911 while patient's airway, breathing and circulation are assessed and Epinephrine is administered per guidelines (up to 3 times spaced 5-15 mins apart)  Monitor vital signs every 5 minutes				
Shortness of Breath Shock Abdominal Cramping Cardiovascular Collapse	Keep patient flat on their back If patient is having difficulty breathing, head may be elevated				
	Perform CPR if necessary maintaining open airway				
	Record vital signs, medications given, and by which personnel, as well as other relevant clinical data				

Treating severe reactions, swelling of lips, face or throat, severe wheezing, shortness of breath, shock, abdominal cramping and/or cardiovascular collapse, will involve immediate mobilization of 911 and assessment of the patient's condition. Administration of Epinephrine should not be delayed and can be administered per your Public Health Network emergency protocols. Epinephrine can be administered up to 3 times every 5-15 minutes. Your clinic is required to have at least two to three 0.3 mg doses of epinephrine and two to three 0.15 mg doses of epinephrine on hand. Discuss with the school nurse prior to the clinic to determine what emergency equipment is at the school that may be utilized in an emergency. Have a plan in place of how to access that equipment, if available. If the clinic is held in a more remote location and the EMS response time is anticipated to be more than 5 minutes AND/OR if you are offering the flu vaccines to adults as well as students, 3 auto-injectors of each dose of epinephrine is required.

Keep in mind that you should not vaccinate anyone for whom you do not have adequate emergency medications on hand.

In the event of a severe reaction you will need to continue to monitor the patient by assessing vital signs every 5 minutes until EMS arrives and continually assess if you need to start CPR. Make sure to record vital signs as well as medications given, who gave the medications, and any relevant clinical data. EMS will take over when they arrive.

## EMERGENCY MANAGEMENT Review

- Most IMPORTANT!
  - CALL 911
  - DO NOT DELAY TREATMENT
    - Assess the patient and decide on immediate treatment
  - Remember the first line treatment for severe reactions is epinephrine
    - Epinephrine auto injectors are located in your emergency med kits
    - · If you need more, reach out to the school nurse
    - If Epinephrine is administered, the patient must be taken to an Emergency Department for further evaluation
  - Secondary medication is diphenhydramine
    - · Either liquid or tablets
  - Always review the Emergency Medical Management procedures determined by your Clinical Director prior to the clinic starting
    - Have a copy easily accessible in your emergency box

To review, do not delay in calling 911. Assess the patient and immediately get EMS mobilized. Do not delay administration of epinephrine if it is medically indicated. There is epinephrine in the emergency medical kits and make sure that you have worked with the school nurse ahead of time to determine other emergency resources on site. Remember, if epinephrine is administered, the patient must be taken to an Emergency Department for further evaluation. Epinephrine should be given first if indicated, then work on getting the diphenhydramine (Benadryl) on board. Remember that patients MUST be conscious and have a patent airway (meaning the ability to speak, breathe and swallow) to administer medications by mouth. Always have a copy of your emergency protocols on site and easily accessible. In the event that more medical advice is needed, reach out to your Clinical Director.

NH SCHOOL-BASED VACCINATION CLINIC INCIDENT or ACCIDENT REPORT FORM- 2020/21				
Student Name/DOB: Date and time of the incident:				
Today's Date: School:				
Vaccine given:Date:Site:Lot number:				
Describe what happened:	AFTER AN ADVERSE EVENT			
Describe all symptoms or injuries:	AFTER a reaction or other			
Describe treatment and actions taken (include any vital signs taken):	incident:			
Place of incident/accident (e.g. gym, classroom, library, or nurse's office):  Outcome of incident (did the patient recover, require further intervention, etc.?):	<ul> <li>Notify the parent/legal guardian</li> <li>Notify your Clinical Director and provide the documentation they</li> </ul>			
Witnesses to incident/accident: Name/phone: Name/phone:	request			
Parent or Guardian Contacted? Yes No	Nurse or Paramedic needs to			
Health Care Provider Contacted? Yes No Name of contact: Date/Time	fill out an incident report:  • This form is completed for all			
Other persons contacted (name/phone): Date/Time	incidents			
AFTER INCIDENT: CONTACT NHIP, at 603-271-4482 and ask to speak to the Nurse on Call Name of NHIP contact:	Fax the completed incident			
Form completed by (please print): Signature: (Note: this form should be completed by the medical professional who responded to the event)	report to NHIP at 271-3850			
Person in charge of clinic (please print): Signature:	within 24 hours			
Fax this form to NHIP at 603-271-3850 within 24 hours of the incident.	<ul> <li>Notify the on-call nurse at NHIP after the reaction or incident at</li> </ul>			
Note: If anaphylaxis is suspected, epinephrine is administered and/or if the incident is complicated you must submit this form, the Anaphylaxis Incident Form and the Consent Form to NHIP at 603-271-3850 within 24 hours of the event	271-4482 before you leave for the day.			
Revised 6/20				

After an adverse vaccine event has occurred, a variety of things needs to occur. The parent/legal guardian of the patient needs to be notified. The Clinical Director needs to be notified. An incident report needs to be completed by the medical professional that responded to the incident and submitted to the New Hampshire Immunization Program within 24 hours of the event. Call the New Hampshire Immunization Program and notify the nurse on call before the end of the work day. This is an example of the Incident Form that needs to be completed. There is an additional form if anaphylaxis occurred or epinephrine is administered.

NH SCHOOL-BASED VACCINATION CLINIC ANAPHYLAXIS EVENT and/or EPINEPHRINE ADMINISTRATION FORM- 2020/21				
Student Name/DOB: / Age: Date and Time of Symptom Onset:				
Gender as Assigned at Birth: M ☐ F ☐ Choose not to disclose: ☐				
School Name/School Contact/Phone#:/				
Known allergen(s):				
SYMPTOMS:	AFTER AN ADVERSE EVENT			
Mouth or Skin Inching Rath/Hive? Yes No No. Names, Addominal ramps or pain. rouniting? Yes No. Shortness of Yestah, labored breathing, wheseing or strider? Yes No. Other Symptoms:				
VITAL SIGNS:	<ul> <li>AFTER an Anaphylaxis Event</li> </ul>			
Blood Pressure(s) (include time): Pulse(s) (include time): Pulse(s) (include time):	occurs or if Epinephrine is			
MEDICATION ADMINISTRATION/TREATMENT:   PINEPPRINE deministration   Location: Right Thigh   Left Thigh   Dose:   Location: Right Thigh   Left Thigh   Left Thigh   Dose:   Location: Right Thigh   Left Thigh   Left Thigh   Location: Right Thigh   Left Thigh   Left Thigh   Location: Right Thigh   Left Thigh   Location: Right Thigh   Left Thigh   Location:   Location:   Location:   Third dose administrated?   Res   No   Hyer: Dose:   Time:   Location:   Location:   Location:   Location:   Location:   Location:   Location:   Location of the left Third dose administrated?   Res   No   Hyer: Dose:   Location of the left Third dose administrated?   Location of the left Third dose administrated   Location of the left Third dose administrated   Location of the left Third dose administration of Epinephrine:   Location of the left Third dose administrated   Location of the left Third dose administration of Epinephrine:   Location of the left Third dose administration of Epinephrine:   Location:   L	<ul> <li>administered:</li> <li>In addition to the Incident Report, Nurse or Paramedic must fill out this form</li> <li>Fax both the completed incident report and this form to NHIP at 271-3850 within 24 hours</li> </ul>			
Anyone receiving Epinephrine must be taken to an emergency room at a hospital.  Transferred to ER: Yes 📗 No 📗 Time:				
Outcome:				
Do you want to make any suggestions to improve emergency procedures?:				
Debriefing/after-action meeting? Yes No				
Signature of person completing paperwork:Phone number				
Within 14 hours of an event, fax this form, the Incident Report Form and the Consent Form to 683-271-3850				

In the event of anaphylaxis or the administration of Epinephrine, this form needs to be completed in addition to the Incident Report. Make sure to have the medical professional who responded to the incident complete the forms and fax both pages to the New Hampshire Immunization Program after the event has concluded.

## AFTER CLINC OPERATIONS Clinic Demobilization

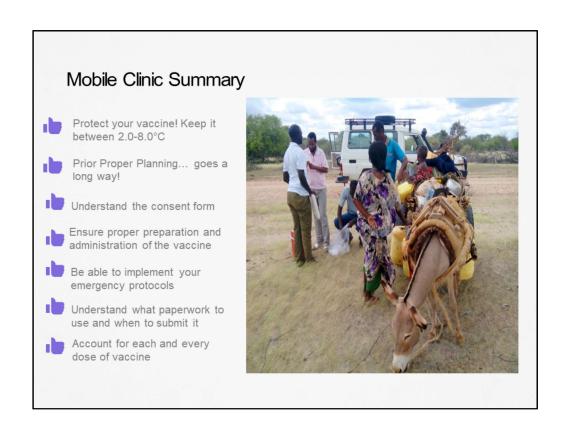


- Vaccine
  - Place all unused vaccine that has not been attached to a needle back into portable refrigerator or cooler
  - Continue temperature monitoring, to ensure vaccine temperature stays between 2.0 ° -8.0° Celsius
  - Transfer vaccine to an approved refrigerator for longer term storage
- Documentation
  - Return all documentation to your PHN contact
    - Consent Forms
    - Incident Forms
- Clean Up area
  - Please leave your area as good as or better than you found it!

Place all of the unused vaccine that has not had a needle attached, back into the portable refrigerator or cooler. Continue the hourly temperature monitoring of the vaccine until the vaccine goes back into an approved vaccine refrigerator. Approved vaccine refrigerators have already been established with the New Hampshire Immunization Program and temperature logs have been submitted to demonstrate that the vaccine is being stored in a stable environment. Remember vaccine needs to be kept between 2.0-8.0 degrees Celsius. Return all of the remaining documentation to the PHN contact, including consent and incident forms. Please remember to clean up the area where the clinic was held. This picture is courtesy of CDC and is an image of a toddler holding an immunization card in Jordan during the 2013 measles outbreak.

NH IMMUNIZATION PROGRAM  MOBILE CLINIC  Daily Data Sheet  Page 60373736  Daily Clinic Temperature Monitoring  VACCINE MUST ALWAYS BE STORED UNDER PROPER CONDITIONS  TEMPERATURES MUST REMAIN BETWEEN *2.0°C AND 8.0°C  Check and document the temperature of mobile storage unit EVERY HOUR  Document the time checked, current temperature, initial of person taking temperatures.  Must be confirmed by 2*—person taking temperatures.								Mobile Clinic Data Sheet		
(Record temp when unit is packed/redy for transport to location and upon arrival back to main storage unit) Temp of storage container at pack-out HOUR 1	Time	Current Temp	Taken by (Initial)	Confirmed by (initial)	# of doses	Notes at pack-out:		remperature monitoring		
HOUR 3 HOUR 4 HOUR 5 HOUR 6 HOUR 7 HOUR 8 HOUR 9 HOUR 10 Temp of storage container at treturn					# of doses	at return:	۰	Vaccination Data		
To avoid unnecessary alarms and keep vaccine safe:  Keep the glycol bottle in proper condition is before, during and after daily clinic.  Keep plycol bottle is a close to the center of the storage container as possible during clinic.  "If temperature is out of range, STOP vaccinating, move the vaccine to a safe place, download the data logger report and call NHIP						•	Submit form to NHIP fax within 24 hours.			
Clinic Location: Vaccine Type: Total Consent Forms: Total Vaccinated: Total Wasted: Notes:	Clinic Location:					Vaccine Type: Total Consent Forms: Total Vaccinated: Total Wasted:				
PIN NUMBER:	linic Daily	Data sheet	to 603-271-							

After clinic operations, ensure that the mobile clinic data sheet is accurately completed and legible. The top portion of the form should have temperatures recorded on it. As clinic operations wrap up, complete the bottom portion of the this form, verifying numbers at each clinic while vaccinators and other key clinic personnel are still present. Clearly document each clinic location and vaccine type. Ensure that the total number of consent forms completed equal the total number of patients vaccinated. The number of patients vaccinated should also match the reported number of doses administered. Any doses that were wasted during the clinics should be recorded in the total wasted as well. This number should be kept to a minimum as vaccine is always in limited supply. Ensure accurate accounting of each and every dose of vaccine. Submit this form to the NHIP via fax or email and update VOMS within 24 hours or one business day of clinic operations completion.



#### To summarize today's discussion:

- Protect your vaccine by keeping it between 2.0-8.0 degrees Celsius and by maintaining the cold
  chain until the vaccine is introduced to the patient. Only pull out vaccine in quantities of no
  more than 10 syringes at a time, do not attach a needle to any prefilled syringes you may not
  use and ensure that the vaccine is not out of the portable refrigerator or cooler for more than
  30 minutes.
- Prior Proper Planning... it goes a long way. Understand your clinic's flow and the redundancies to prevent errors. Read the consent form and know where to look to quickly check for needed information. Learn your emergency protocols and where the emergency equipment is kept prior to the clinic start and be confident in which course of action you may need to take. Ensure that the paperwork is complete for every patient, that no patient with a contraindication gets vaccinated and that a Vaccine Information Statement goes home with every patient. After every clinic incident, it is necessary to complete an Incident Report form and submit to NHIP within 24 hours. If epinephrine is administered, the Epinephrine Administration Form also needs to be completed and submitted to NHIP within one business day. The Mobile Clinic Daily Data Sheet, including hourly temperature monitoring and daily clinic vaccination data, needs to be accurately and completely filled out and faxed or emailed to the state within 24 hours. VOMS should be updated within the same timeframe.
- If you are a Vaccinator, ensure that you are comfortable with the anatomical landmarks of the shoulder and that you administer the vaccine in the middle of the deltoid.
- This picture, courtesy of CDC's Public Health Image Library, was taken in Kenya vaccinating a child against Polio in 2014 while the family was moving.
- In closing, the New Hampshire Immunization Section would like to recognize the Public Health Networks and their extraordinary efforts to make this project a reality.

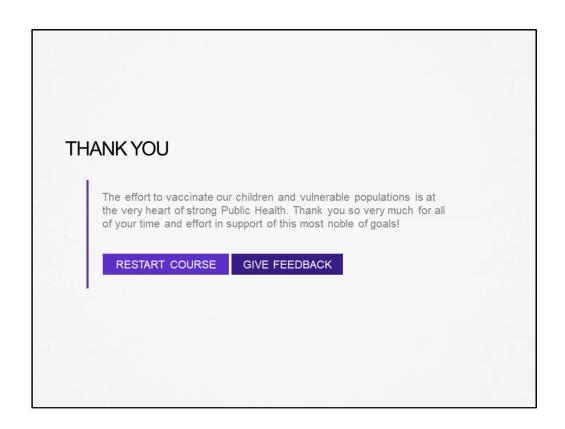


It is always helpful to know where to go if additional resources are needed. Please discuss questions with your Public Health Network Contact as well as your Clinical Director. Job Action Sheets have been created and can be modified by the Public Health Networks to further explain clinic assignments.

School-based flu clinic binders should be present at every clinic and contain a copy of the standing orders for flu vaccine and emergency protocols, a paper copy of this training, a paper copy of the vaccine storage and handling training as well as temperature logs and a mobile clinic checklist.

An emergency kit should be present at every clinic and contain emergency medication and other tools.

You may always reach out to the New Hampshire Immunization Program with any questions. For general vaccination questions please ask to speak to the Nurse on Call. For Vaccine Storage and Handling questions ask to speak to a representative in the Vaccine Storage and Handling section.



We greatly appreciate you taking the time to help out in this endeavour. The effort to vaccinate and protect our children and vulnerable populations is at the very heart of strong Public Health. Thank you so very much for all of your time and effort in support of this most noble of goals!